

More Flexibility for Just Words® Implementation: 45- and 30-Minute Options

Schools structure their intervention time in different ways. To meet the needs of all schools and the students they serve, Wilson Language Training® has added a new **30-minute Just Words implementation option alongside the standard 45-minute lesson**, delivering the same explicit, multimodal instructional approach in a shorter daily block. What changes is the pacing and sequencing, not the instruction itself.*



What Stays the Same & What's Adjusted

	45-MINUTE DAILY LESSON MODEL	30-MINUTE DAILY LESSON MODEL
Days per week	5 days	5 days
Unit length	2 weeks; Bonus Units: 1 week each	NEW 2–3 weeks (Bonus Units: 2 weeks; Review Plans: 1–2 weeks)
Time to complete curriculum	1 year	NEW 2 years
Lesson activities	Full activity set each day	Same activities in resequenced, combined, or split lessons
Extra practice support	—	NEW Check-Up Preparation, added midway through some Units, with a word bank included
Spiraled review	Built into standard sequence	NEW four dedicated Review Plans added after Units 3, 7, 10, and 13
Instructional approach	Wilson's explicit, multimodal methodology	Unchanged — same methodology, same rigor

**This model was piloted over two years to confirm that it delivers the same impact as the standard 45-minute implementation before being made available more broadly.*

How a Lesson Maps Into the 30-Minute Block

Each 30-minute lesson contains every activity from the 45-minute lesson, but the sequence and time allotted are adjusted to fit a 30-minute daily block. The instructional approach for each activity remains the same. Below is an illustrative week (exact sequencing is set for each Unit in the included Unit Implementation Guide).

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Introduce New Concept <i>Part 1 (stopping point marked)</i>	Introduce New Concept <i>Part 2 and guided practice</i>	Practice & Application <i>Existing activities, resequenced</i>	Check-Up Preparation* <i>Targeted practice with word bank</i>	Practice & Application <i>Encoding/decoding review</i>

*Check-Up Preparation appears midway through some Units to give students extra practice with newly introduced skills.

2-Year Pacing at a Glance

Each Unit runs 2–3 weeks; the full curriculum spans two years with built-in assessments, Bonus Units, and spiraled Review Plans.

YEAR 1	Beginning of Year 2 weeks	Units 1-3 3 weeks each	Review Plan 1 1-2 weeks	Unit 4 3 weeks	Midyear 1 week	Unit 5 3 weeks	Bonus Unit I 2 weeks	Units 6-7 3 weeks each	Review Plan 2 1-2 weeks	EXAM 2 days	End of Year 2 weeks
YEAR 2	Beginning of Year 2 weeks	Unit 8 3 weeks	Bonus Unit II 2 weeks	Units 9-10 3 weeks each	Review Plan 3 1-2 weeks	Midyear 1 week	Units 11-13 3 weeks each	Review Plan 4 1-2 weeks	Unit 14 3 weeks	EXAM 2 days	End of Year 2 weeks



Same Program. Same Rigor. More Flexibility.

The 30-minute implementation includes every activity from the standard 45-minute model, five days a week, with the curriculum spread across two years instead of one. Make 30 minutes count for students who need it, building the decoding and spelling skills that carry into every subject.

