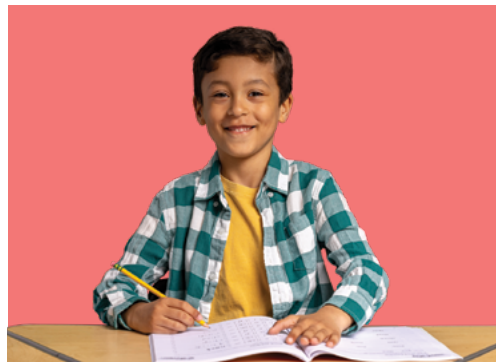


Literacy for All: Foundations[®] K-5

**Every Student. Every Teacher.
Growing Together.**



**Build fluent, confident readers with Foundations,
an evidence-based foundational literacy program,
grounded in the science of reading.**



Pioneers in Structured Literacy Instruction With 40 Years of Proven Success

For four decades, Wilson Language Training® has led the way in Structured Literacy. Foundations® K-5 builds on this **legacy and expertise, bringing the latest science of reading research to life.** The Third Edition introduces Levels 4 and 5, providing students with the foundation they need, ensuring consistency across grade levels and tiers, and preventing skill gaps to unlock learning across all subject areas.

Grounded in Research; Proven in Practice

Foundations has a proven impact on student learning outcomes, closing learning gaps and supporting all students in mastery of foundational literacy skills. **Independent ESSA Level 2 evidence** shows that, when compared to non-Foundations schools:



Foundations students **were 2.3 times more likely** to reach **higher EOY benchmark levels**



Foundations schools saw stronger reading results, similar to **giving students 4 to 5 extra months of learning**



Foundations students **are much more likely** to reach the **top level** on EOY benchmarks





Fundations® Unlocks Every Student's Reading Potential

Fundations K-5 empowers all educators to seamlessly deliver **explicit, engaging Structured Literacy instruction** for Tier 1 classes. Lessons maximize every minute to **easily fit within the ELA block** and complement any core curriculum. Supportive resources, targeted practice, and data-driven insights **help students thrive and districts surpass their literacy goals.**



Foundational Skills

Fundations®

**30 minutes for K-3
20 minutes for 4-5**



Targeted Small-Group Instruction

Fun in Focus®, Readers,
FUN HUB® Practice,
Practice Books

20-30 minutes



Comprehension/ Knowledge Building

Core ELA Curriculum

45-60 minutes

**“Foundations® is not just a resource;
it’s a transformative tool
that empowers both our teachers
and students, making learning
an exciting and FUN journey.”**

**– Rose M., coordinator of teaching and learning,
Centennial School District, Pennsylvania**



Building a Foundation for Reading Comprehension

The **evidence-based**, sequential, and cumulative **scope and sequence of Foundations® K-5** helps students transition to higher-level literacy skills. The **mastery-based approach** with a **gradual release of responsibility** supports all students across classrooms, grades, and MTSS tiers in developing the deep comprehension needed for success across content areas.

Components of Literacy	Skill Areas	Level K	Level 1	Level 2	Level 3	Level 4	Level 5
Foundational	Print Concepts	→	→				
	Phonological & Phonemic Awareness	→	→	→			
	Alphabetic Principle	→	→				
	Phonics: Word Recognition & Spelling	→	→	→	→	→	→
	Automaticity & Fluency	→	→	→	→	→	→
Language Comprehension	Vocabulary	→	→	→	→	→	→
	Morphology		→	→	→	→	→
	Syntax & Sentence Structure	→	→	→	→	→	→
Written Expression	Conventions of English	→	→	→	→	→	→
	Transcription: Handwriting	→	→	→	→	→	→
Reading Comprehension & Written Composition							



Provide a Pathway for Every Student to Succeed in Early Elementary Grades

Fundations® Third Edition delivers the same proven routines, scope and sequence, and multimodal, mastery-based approach—now enhanced with time-saving tools to simplify planning and instruction, enabling expert delivery of the Structured Literacy curriculum.



Make Every Minute Count with Foundations K-3

Maximize every instructional minute with **explicit, direct instruction** in comprehensive **30-minute lessons** that eliminate the need for additional resources or programs.

Week 1				
Day 1	Day 2	Day 3	Day 4	Day 5
- Drill Sounds/Warm-Up - Introduce New Concepts - Echo/Find Letters & Words	- Drill Sounds/Warm-Up - Word Play - Teach Trick Words-Reading - Teach Trick Words-Spelling - Dictation (Dry Erase)	- Drill Sounds/Warm-Up - Word of the Day - Introduce New Concepts - Dictation (Composition Book)	- Drill Sounds/Warm-Up - Word Play - Teach Trick Words-Reading - Teach Trick Words-Spelling - Make it Fun	- Drill Sounds/Warm-Up - Storytime - Dictation (Day 5 Check-Up)
Decoding Activities		Encoding Activities		



- Wilson's integrated approach **emphasizes the relationship between decoding, encoding (spelling), and handwriting**, going beyond phonics with interconnected skills that accelerate growth.
- Multimodal activities build transferable skills by engaging students with various methods and manipulatives.
- Students gain deep knowledge and metacognitive awareness through a **mastery-based methodology** that supports fluent reading of grade-level text across subjects.

Maximize Instructional Impact With the Enhanced Teacher's Manual

Integrated guidance for multimodal activities to keep students engaged

Unit 4
Week 1 | Day 2

Daily Plan

Student Learning Plan

- Drill Sounds/Warm-Up
- Word Play
- Teach Trick Words - Reading
- Teach Trick Words - Spelling
- Dictation (Dry Erase)

Teacher Materials

- Echo and/or Baby Echo
- Large Sound Cards
- Standard Sound Cards
- Trick Word Flashcards
- Vowel Extension Poster
- Sentence Frames
- Large Dictation Grid

Objectives

- Apply the concept of bonus letters when decoding and encoding
- Apply the all glued sound when decoding and encoding words.
- Identify new Trick Words (you and your) in sentences.
- Spell new Trick Words (you and your)

Drill Sounds/Warm-Up

Large Sound Cards

- Find new or challenging sounds to practice.
- Show the large sound card.
- Say letter-keyword-sound.
- Have students echo.

Standard Sound Cards

- Choose a drill leader.
- Direct leader to point to and name.
- Letter-keyword-sound for all vowels and new or challenging sounds.
- Letter name-sound for 4-5 selected consonants.
- Prompt students to echo drill leader.

Vowel Extension

- Model extending the vowel sounds (example: a-/ā/...apple-/ā/).
- Have a student say the letter name.
- Trace the dotted lines on the Vowel Extension Poster as all students elongate the vowel sound of the keyword, say the last part of the keyword, and the sound.

Echo/Change

- Direct students to manipulate phonemes.
- Use Activity Cue Card for guidance.

mass > mess > less

Word Play

Make Words For Decoding

- Build 5-6 words using the Standard Sound Card
- Say and tap each sound; students repeat (Model blending sounds by dragging your thumb across your fingers)
- Point under each card; say each sound while dragging your finger under all cards to blend and read the word.
- Include onset and rime examples.

fell	shell	tell	mess	cuff
off	toss	kiss	pass	hill

Read Sentences

- Write a sentence; scoop into phrases.
- Have the students read each word silently.
- Choral read and model fluency.
- Repeat with 2-3 sentences.

I got a chill in the tub.
We had to mop up the mess.
Did you get the red shell?
Tim will fill your dish with fish.

Corrective Feedback

If a student struggles with reading a word with a bonus letter, say, "Remember, a bonus letter comes at the end of the word. Tap and read each word and listen for the /t/, /l/, or /s/ sound."

MLL Connections

When incorporating vocabulary discussions, use non-linguistic supports, like visual aids, to anchor MLLs' learning. Whenever possible, connect vocabulary to cognates in their home language, and to students' experiences and background.

Unit 4
Week 1 | Day 2

Teach Trick Words - Reading

Instruct Students

- Dictate sentence, "Can you help Bill?," and have students repeat
- Select students to place Sentence Frames as needed
- Write sentence on the frames
- Discuss capitalization and punctuation
- Say, "Listen to the sentence and see if you can tell me the word I circled."

Can you help Bill?

- Write the Trick Word on the board
- Scoop the sentence into phrases and read it
- Dictate new sentence "Is this your dog?" and have students repeat.
- Repeat same Sentence Frame procedures.

Is this your dog?

- Write the identified word on the board
- Scoop the sentence into phrases and read it
- Explain that Trick Words need to be practiced because they have a tricky part and cannot be tapped out
- Display Trick Word Flashcards
- Name the word parts they have learned and name the tricky parts
- Point to and read each word and have students repeat
- Direct students to quickly read the Trick Words Flashcards

you	your	and	is	his
of	as	into	for	or

Note: You can also have a student find and circle any review Trick Words in the sentences.

Dictation (Dry Erase)

Unit Words (Do 3 Current Words)

- Choose a student to write on the Large Dictation Grid while all others write on their Dry Erase Writing Tablets
- Students should repeat the word, tap sounds and spell orally before writing.
- Have students mark up the words.

well	mess	hill	mess	cuff
off	toss	kiss	pass	bell

Sentence

- Dictate a sentence with phrasing and have students repeat.
- Have a student place the Sentence Frames.
- Circle any frame with a Trick Word.
- Have students write the sentence, looking up Trick Words in their Student Notebooks as needed.
- Have students scoop the sentence into phrases and read it with fluency.
- Proofread the sentence together following the Learning Activity procedures.

I got a chill in the tub.
We had to mop up the mess.
Did you get the red shell?
Tim will fill your dish with fish.

Teach Trick Words - Spelling

Instruct Students

- Write the Trick Word in large print
- Direct students to say the word- sky write it- then repeat the word
- Repeat with eyes closed
- Direct students to use their 2 fingers to write the word on their desk

Student Notebook Entry

- Students add new Trick Words to their Student Notebook

Progress Monitoring

Use the Progress Monitoring toolkit and FUN HUB Practice activities to add data points while tracking students' improvement.

Instant access to embedded word lists and sentence banks

Targeted tips to support MLLs with differentiated instruction

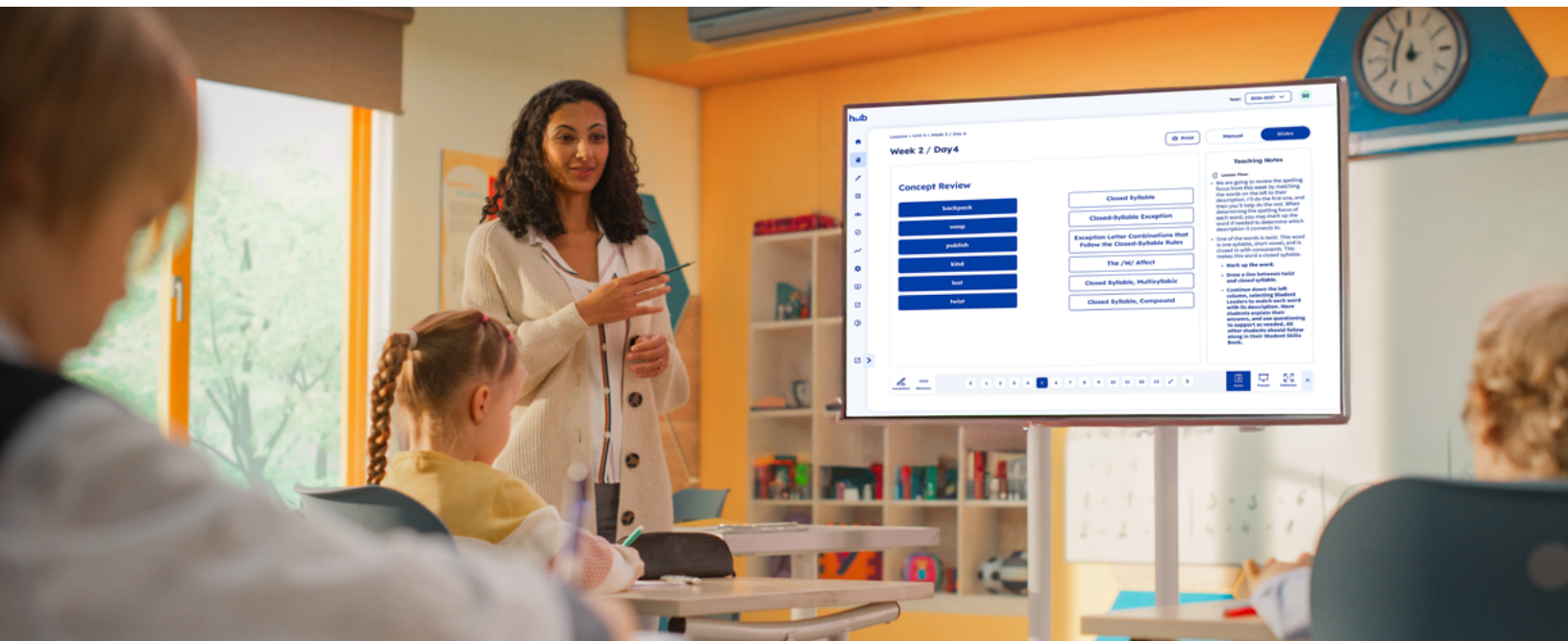
Spot gaps early and provide focused practice

Each lesson includes a clear daily plan, engaging activities, and easy-to-follow, **step-by-step guidance** to support consistency across classrooms and build teacher confidence. These powerful educator tools in the Teacher's Manual are also available in the new Lesson Delivery Tool for streamlined planning—anytime, anywhere.



Develop Upper Elementary Students' Literacy Skills for Lifelong Learning

Fundations® students advance their foundational literacy skills in Levels 4 and 5 with the same **proven, step-by-step**, evidence-based approach.



20 Minutes to Drive Lasting Success in Grades 4–5

Week 1				
Day 1	Day 2	Day 3	Day 4	Day 5
Quick Start Weekly Read Word Alert Learning Link	Quick Start Words at Work Spelling: Spotlight on Words Learning Link	Quick Start Words at Work Spelling: Spotlight on Sentences Learning Link	Quick Start Sentence Sense Learning Link	Quick Start Connection Quest Learning Link
Vocabulary		Word Study	Sentence Structure	

Upper elementary students face increasingly complex literacy demands. Dedicated foundational instruction in Tier 1 reinforces previous skills and introduces advanced concepts—**morphology, syntax, sentence structure, and academic vocabulary**—preventing learning gaps and strengthening comprehension across subjects.



Deliver High-Quality Instruction Every Day with the Lesson Delivery Tool

Classroom-ready slides for all K-5 lessons **save teachers valuable planning time** with **step-by-step guidance**, directly aligned to the **Teacher's Manual**. Utilize the same enhancements—**embedded word lists**, **explicit instructional notes**, **corrective feedback**, and **differentiation prompts** including support for **MLL students**—all at **point of delivery** within the Lesson Delivery Tool.

The screenshot displays the Lesson Delivery Tool interface. At the top, it shows the year '2026-2027' and a 'BE' indicator. The main content area is titled 'Lessons > Unit 4 > Week 2 / Day 2' and 'Week 2 / Day 2'. The slide title is 'What's A Sentence?'. The main text on the slide reads: 'A sentence must have 2 parts that go together:'. Below this, there are two colored boxes: a green box containing 'who / what' and a blue box containing 'does / did', separated by a plus sign. To the right of the slide, there is a 'Teaching Notes' section. A callout box highlights the 'Teaching Notes' section, which includes a 'Lesson Flow:' section with a list of instructions for students.

Year: 2026-2027 BE

Lessons > Unit 4 > Week 2 / Day 2

Week 2 / Day 2

What's A Sentence?

A sentence must have 2 parts that go together:

who / what + does / did

Teaching Notes

Lesson Flow:

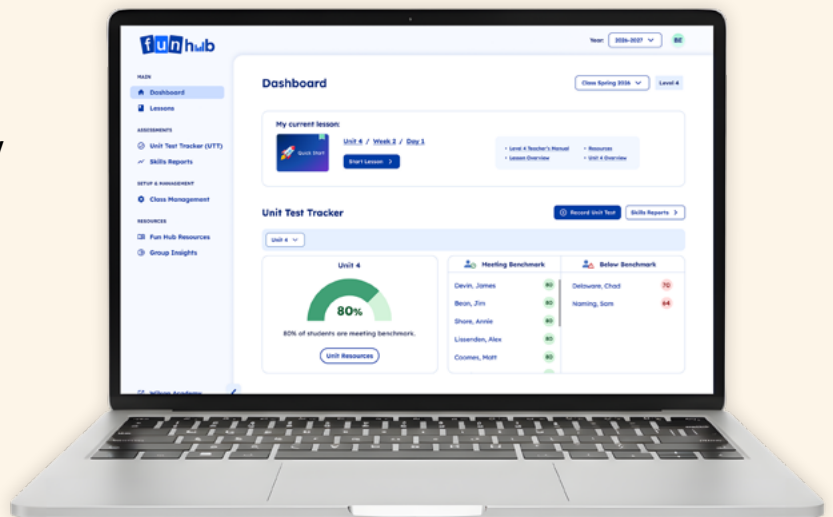
- A sentence isn't a sentence unless it has 2 parts that go together.
- We can find them and mark each one so our brain sees them in the sentence.
- When we find the who or what, we'll put a line under it.
 - Draw a line under who/what.
- And when we find a does or did -- an action -- we can draw a squiggle.
- Draw a squiggle under does/did.
- Show me what goes under the who or what.
 - Model underlining in the air as students do the same.
- Show me what goes under a does or did.
 - Model making a squiggle in the air as students do the same.

Empower Educators Every Step of the Way

FUN HUB®, an **all-in-one literacy platform**, equips educators with resources and digital tools for professional learning, daily instruction, and district reporting.



- **Enable teachers at any experience level** with self-paced professional learning, including workshops, a science of reading course, and modeling videos.
- **Reinforce student learning** in FUN HUB Practice (Levels 1-3) with engaging literacy skills practice aligned to the curriculum.
- **Save time and build confidence** in delivering high-quality instruction with the Lesson Delivery Tool and a digital Teacher's Manual.
- **Connect assessment to instruction** with Acadience® Reading K-6, giving a complete view of students' skills to guide next steps within Foundations®.
- **Turn data into action** with the Unit Test Tracker, Progress Monitoring, and Administrator Reporting giving schools and districts a complete view of progress to boost literacy.





Practical Training, Coaching, and Ongoing Support

Simplify the teaching of Structured Literacy by taking the guesswork out of instruction. With **professional learning and coaching led by former Foundations educators**, **step-by-step lesson guides**, and **on-demand resources**, Foundations empowers every teacher to confidently deliver engaging lessons, monitor student progress, and support students.

Professional Learning, **informed by implementation science**, is key to **lasting success** and strong partnerships. Experience the difference with:

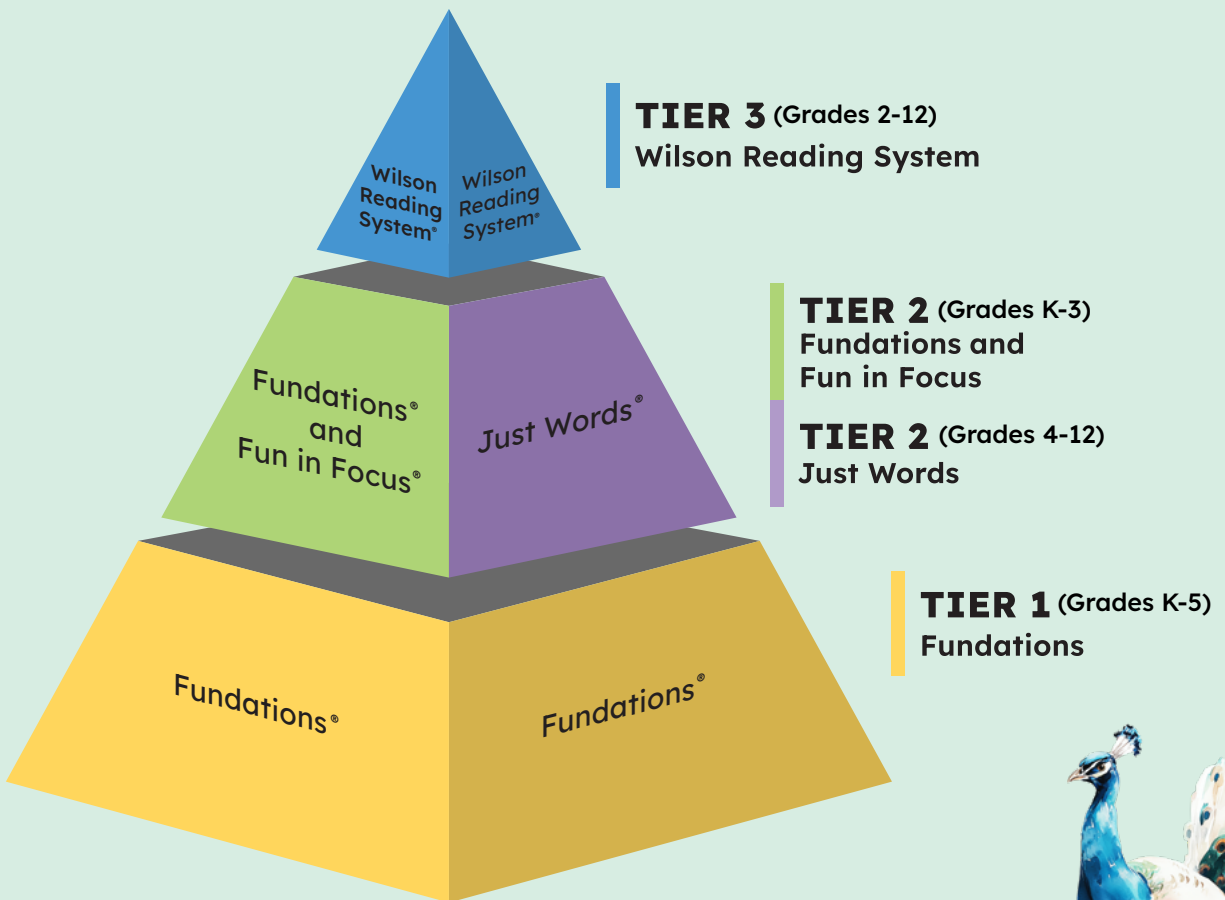
- Launch Workshops
- Coaching & Support
- FUN HUB® On Demand
- Personalized Administrator Support
- Facilitator Certification



**“This is exactly what my
teachers are yearning for!”**

– Maura D., literacy program coordinator,
Massachusetts

Wilson Language Training® Multi-Tiered System of Supports



The Right Support for Every Student

Wilson Language Training® provides a **unified methodology across all three tiers** for K-5 foundational literacy skills, **ensuring consistency** across every classroom, grade level, and tier of instruction. Supplemental resources reinforce instruction and Tier 2 intervention to support every student's literacy growth.



Foundations® delivers strong Tier 1 foundational skills instruction in Grades K-5.



Fun in Focus provides aligned Tier 2 intervention in Grades 1-2.



Foundations Readers reinforce foundational skills with 95% or more decodable books to improve fluency and automaticity in Grades K-2.



FUN HUB® Practice helps students in Grades 1-3 move from accurate decoding to automatic word recognition with weekly digital activities.



Ready to Rise bridges learning gaps with a 20-day program focused on decoding, transcription, and fluency for Levels 1-2.





Ensure Growth Year After Year

Foundations® Bundles provide the **essential materials, hands-on student manipulatives, and digital tools needed for a successful implementation from day one.** All resources for instruction, small-group lessons, and differentiation are included, saving teachers valuable time during planning and preparation.

Year One

Set up Your Classrooms for Success – **Foundations Classroom Sets**

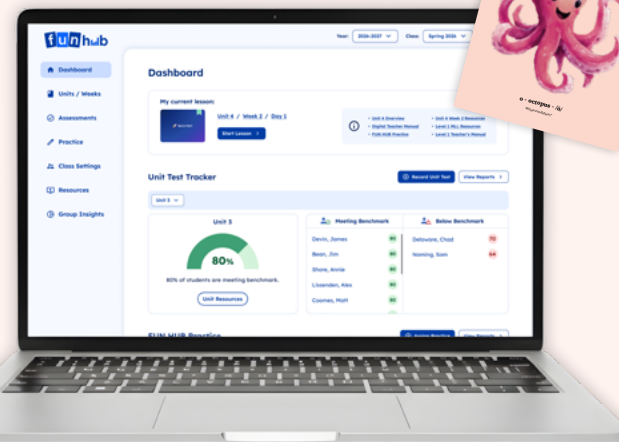
- Teacher materials include Teacher's Manual, Sound Cards, Word of the Day Cards, Puppets, Classroom Posters, Sentence & Syllable Frames, FUN HUB®, and more
- Student materials include magnetic Letter Boards, Magnetic Letter Tiles, Dry Erase Writing Tablets, Student Notebooks, and Practice Books

Year Two and Beyond

Sustain Your Implementation – **Foundations Bundles** to replace consumable student materials for hands-on learning

- **K-3:** Student Notebooks, Practice Books, Journals, Desk Strips, magnetic Letter Boards, Magnetic Letter Tiles, and Dry Erase Writing Tablets
- **4-5:** Student Skills Books, Sentence Sense Chips, and Student Reference Charts







Preventing the Need for Intervention with Foundations®

The impact is real. Literacy leaders at Luther J. Schilling School, a suburban school in Illinois, found that implementing Foundations significantly reduced the need for Tier 2 interventions.



43%

increase in the
number of students
now reading at
grade level



27%

decrease in the
number of students
qualifying for Tier 3
interventions



10%

decrease in the
number of students
qualifying for Tier 2
interventions



**Featured in The Reading League®
Curriculum Navigation Report**



Ready to partner with Wilson®?

Scan the code or visit the link to get started today
tinyurl.com/fun-k5-talk